#### **CONTENTS**

# PRIORITY AREAS FOR THE DEVELOPMENT OF BIOLOGICAL SCIENCES IN THE CONTEXT OF EUROPEAN INTEGRATION

| CHAPTER 1 BIONICS – BETWEEN THE WORLDS OF THE LIVING                                   |
|--|
| AND THE ARTIFICIAL (Babak S. V.)2  |
| 1. Bionics – a science that connects the past and the future                           |
| 2. Bionics – the science of the 21st century   |
| CHAPTER 2  |
| ENDOPHYTIC VITAL OBLIGATES IN DIFFUSE EPIPHYTOTIC                                      |
| PATHOLOGIES OF ABIES ALBA L. (Kulbanska I. M. )19                                      |
| 1. The potential role of endophytic mycobiota (representatives                         |
| of the Fungi kingdom) in the formation of individual biotic resistance                 |
| of forest woody plants21   |
| 2. The potential role of endophytic microbiota (representatives of the kingdom         |
| Prokaryote – Bacteria) in the formation of individual biotic resistance                |
| of forest woody plants25   |
| CHAPTER 3  |
| COPROPHILOUS ASCOMYCETES AS PROMISING PRODUCERS OF ANTIMICROBIAL SECONDARY METABOLITES |
| (Lytvynenko Yu. I.)34  |
| 1. General characteristics of coprophilic fungi  |
| 2. Coprophilous fungi as producers of secondary metabolites46                          |
| CHAPTER 4  |
| DYNAMICS OF CLIMATIC PREDICTORS OF A POSSIBLE  |
| INVASION OF EPIDEMIOLOGICALLY DANGEROUS  |
| BLOOD-SUCKING MOSQUITOES (DIPTERA: CULICIDAE)  |
| INTO NORTH-WESTERN BLACK SEA COAST AREAS   |
| (Rudik V. A., Korzhov Ye. I.)63  |
| 1. Prerequisites for the invasion of blood-sucking mosquitoes tropical species         |
| in the research region66   |
| 2. Analysis of air temperature and precipitation distribution fields                   |
| over a multi-year period71   |
| 3. A general analysis of the most significant climatic factors affecting               |
| the distribution of tropical blood-sucking mosquitoes74                                |

# SCIENTIFIC AND TECHNICAL POTENTIAL OF BIOLOGICAL SCIENCES IN UKRAINE IN THE CONTEXT OF EUROPEAN INTEGRATION

| CHAPTER 5   |
|---|
| RARE PLANT SPECIES OF THE TERRITORY OF THE PSEL   |
| RIVER BASIN WITHIN THE SUMY GEOBOTANICAL DISTRICT (Vakal A. P.)   |
| CHAPTER 6 APPLICATION OF METHODS OF INTERSPECIES HYBRIDIZATION, BIOTECHNOLOGY AND IN-DUCED APOMIXIS IN THE CONTEXT OF ACCELERATED CREATION OF MULTIGENOME FORMS OF PEPPER ADAPTED TO ORGANIC GROWING TECHNOLOGIES |
| (Kondratenko S. I., Krutko R. V., Pylypenko L. V.)  |
| CHAPTER 7 GENETIC, BREEDING AND BIOTECHNOLOGICAL ASPECTS OF TOLERANCE OF INDUSTRIAL HEMP TO ABIOTIC STRESSES (Mishchenko S. V.)   |
| The newest methodology for breeding industrial hemp   |

### EUROPEAN INTEGRATION OF BIOLOGICAL EDUCATION: RESEARCH AND PROSPECTS

| CHAPTER 8  EVALUATION OF PEAR VARIETIES FOR RESISTANCE TO DISEASES IN THE CONDITIONS OF TRANSCARPATHIA (Savina O. I., Salka O. Yu., Veresh I.)                                    | .169<br>.173<br>.179 |
|---|----------------------|
| CHAPTER 9 SCIENTIFIC EDUCATION IN BIOLOGY FOR STUDENTS OF GENERAL SECONDARY EDUCATION INSTITUTIONS USING INTERNATIONAL AND DOMESTIC OPEN EDUCATION RESOURCES (Torianyk V. M.)     |                      |
| 1. Scientific education is a modern world trend in the transformation of general secondary education on the way to the integration of Ukraine into the European educational space | .194                 |
| PROFESSIONAL AND PEDAGOGICAL TRAINING<br>OF SPECIALISTS TO WORK AMIDST EUROPEAN<br>INTEGRATION OF THE EDUCATIONAL SPACE   |                      |
| CHAPTER 10 FORMATION OF PROFESSIONAL COMPETENCES OF FUTURE BIOLOGY TEACHERS IN THE CONTEXT  |                      |
| <b>OF EUROPEAN INTEGRATION (Genkal S. E. )</b> 1. European integration of higher education in Ukraine on the basis  | 226                  |
| of competence-based approach  | .227                 |
| 2. Professional competences of future biology teachers in the context of education for sustainable development  | .232                 |
| 3. Practical aspects of implementation of sustainable development ideas by future biology teachers  | .241                 |

#### HISTORICAL ASPECTS OF THE DEVELOPMENT OF BIOLOGICAL SCIENCE AND EDUCATION IN EUROPE

| CHAPTER 11<br>THE HISTORY OF THE DEVELOPMENT            |     |
|---|-----|
| AND THE PSYCHO-PEDAGOGICAL CHARACTERISTICS              |     |
| OF PROBLEM-BASED LEARNING METHODS                       |     |
| (Vasyleha P. A., Obukhova L. M.)                        | 257 |
| 1. History of the development of problem-based learning | 258 |
| 2. Psychological-pedagogical characteristics            |     |
| of problem-based learning methods                       | 262 |