# PLAGIARISM AND HOW TO PREVENT IT



# Plagiarism

the use of another's work, words, or ideas without attribution

the representation of another person's language, thoughts, ideas, or expressions as one's own original work

the presentation as new and original an idea or product derived from an existing source

stealing someone else's work and lying about it afterward



# **Plagiarism**

Turning in someone else's

Copying large pieces of text from a source without citing that source.

Taking passages from multiple sources, piecing them together, and turning in the work as your own.

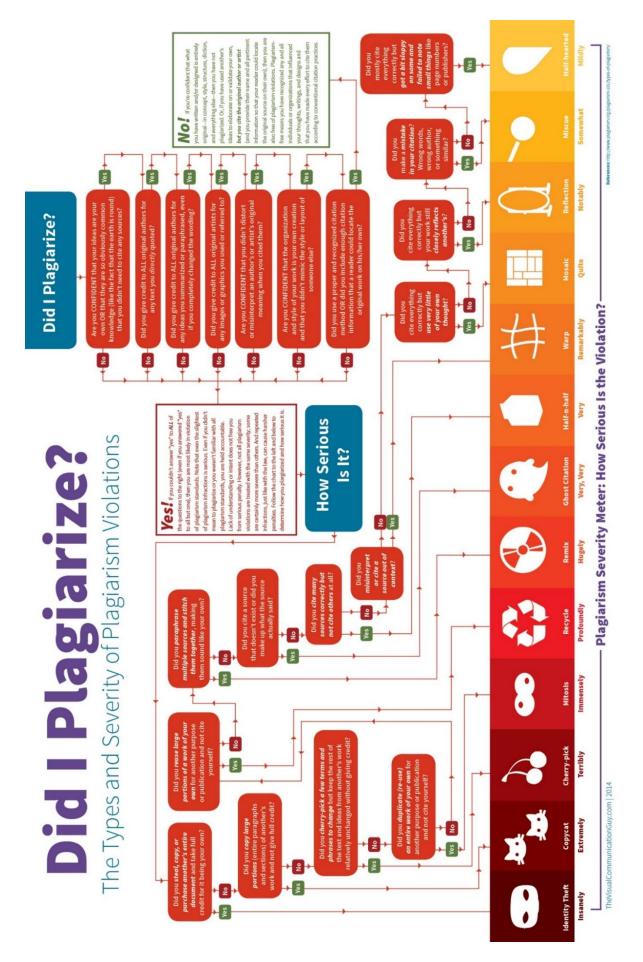
Copying from a source but changing a few words and phrases to disguise plagiarism. Paraphrasing from a number of different sources without citing those sources.

Turning in work that you did for another class without getting your professor's permission first.

Buying an essay or paper and turning it in as your

https://resources.library.lemoyne.edu/guides/academicintegrity/example-plagiarism





#### **IDENTITY THEFT**

When you copy, steal, or purchase an entire document that someone else wrote and you claim it as your own. You are essentially disguising yourself as another person and lying about what you created. This is the most severe form of plagiarism.



#### WHY IT'S PLAGIARISM

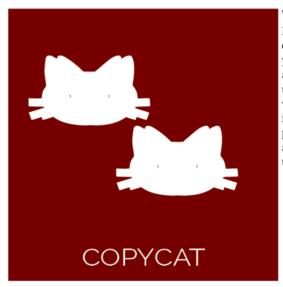
Using someone else's work and claiming it as your own is the very definition of plagiarism.

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#### COPYCAT

When you copy portions of someone else's document and claim them as your own work. You may not have copied someone else's entire work, but you've copied sentences, paragraphs, and sections and claimed them as your own.



#### WHY IT'S PLAGIARISM

Even if you don't copy the entire work of someone else, you're still being dishonest about the portions you did use. Using someone else's work and claiming you wrote it—even if you only use a small portion—is just as dishonest as using the entire document, there's just less material.

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#### **CHERRY-PICK**

When you use someone else's work, but you essentially cherry-pick words and phrases to change here and there to make it sound different. You might slip in a few synonyms or change the structure or phrasing of the sentences, just to make it sound different than the original, but you still claim it as your own.



#### WHY IT'S PLAGIARISM

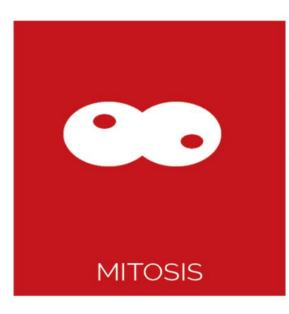
Even though you've changed the phrasing and sentence structure, you're still copying the ideas of someone else and taking credit for it. Changing the wording and sentence structure of someone else's work is not enough to be able to claim the work as your own. In fact, this is still a highly severe form of plagiarism.

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#### **MITOSIS**

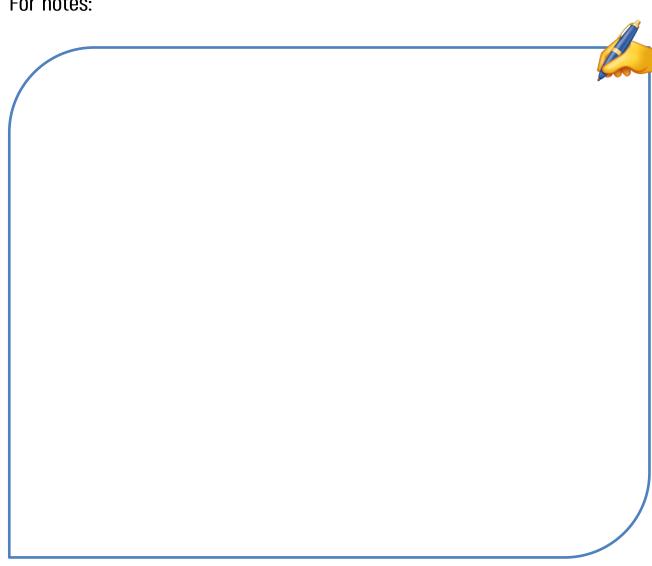
When you re-use an entire work of your own for another purpose or publication and claim it as the original.



#### WHY IT'S PLAGIARISM

Even though you are the original author (and you may even claim copyright to your work), submitting a work to a publisher, teacher, or other authority as if the work is new is dishonest. In the world of publishing, if you duplicate a work that has already been published and you claim it as the original, you could have serious legal issues. In education, you may be expelled for reusing a paper for more than one class.

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#### RECYCLE

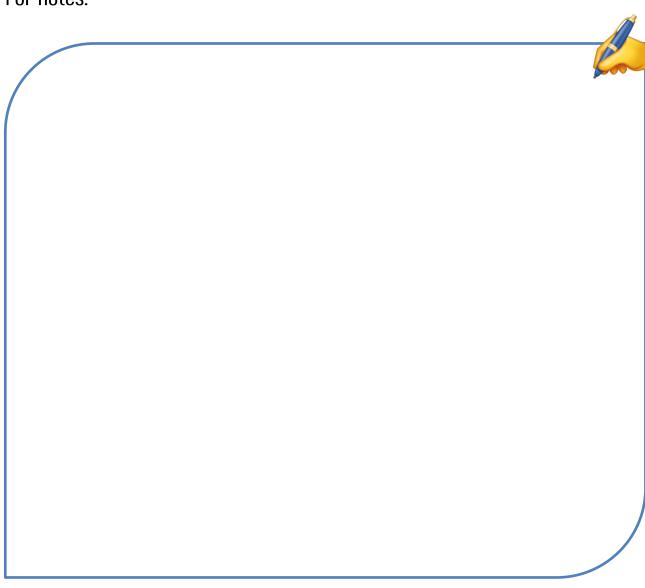
When you reuse portions or sections of your own work and you don't cite your previous works (essentially claiming the reused portions as original.)



#### WHY IT'S PLAGIARISM

Similar to Mitosis, you are being dishonest about what you created for the current publisher, teacher, or authority. If you re-use material that you have published or submitted previously and you don't make it clear that you have done so, you are misleading the person or institution giving you credit for original work. Easy solution? Cite yourself like you would cite any other work. Self-citation is really common and it is expected when you do it.

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#### REMIX

When you paraphrase multiple sources and stitch them together, making it sound like your own.

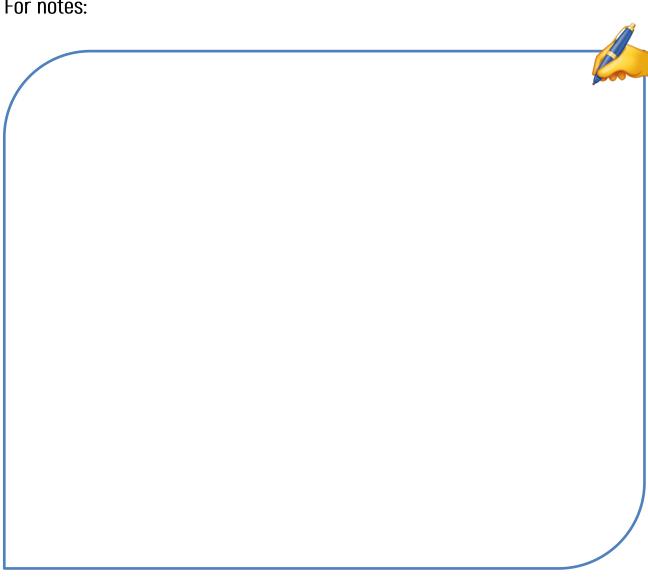


#### WHY IT'S PLAGIARISM

While this may sound like an effective way to synthesize information, if you aren't citing your sources and you're compiling a collection of other people's thoughts, it makes it sound like you created all those thoughts. You cannot simply paraphrase others' works and call them your own, even if the remix is original. It's like remixing several songs together—the remix may be an interesting collection, but you can't claim that the original artists are you.

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#### **GHOST CITATION**

When you make up a citation to make your work sound more credible or you say things that the original source never said.

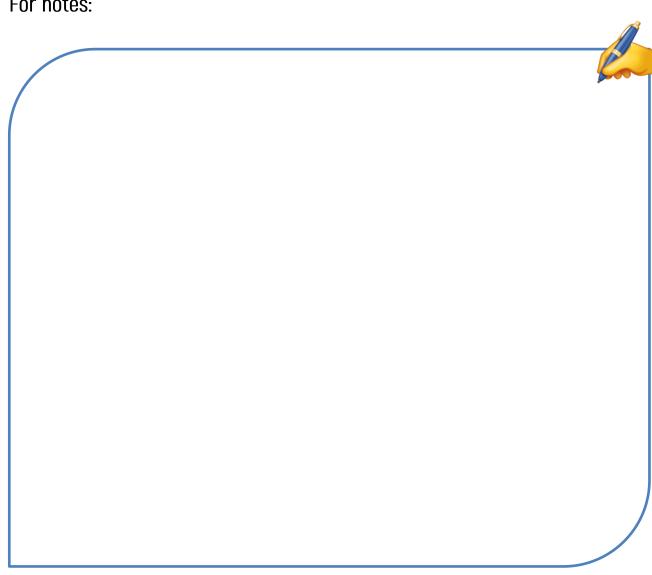


#### WHY IT'S PLAGIARISM

Making up citations to make your paper sound credible is dishonest and misleading. Readers assume that you have put appropriate time into doing your research; claiming something was said by someone who never said it distorts where information is coming from, similar to lying about using someone else's work and not giving them credit. While not quite as severe stealing someone else's work and claiming it as your own, this is still very deceptive and a serious form of plagiarism.

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#### HALF-N-HALF

When you cite many sources correctly but you choose not to cite other sources.



#### WHY IT'S PLAGIARISM

Citing only some sources correctly and not others is not enough. When creating a work of your own, you must cite, in every case, all authors that you directly quote or paraphrase. It's like stealing the wheels off someone's bike, adding them to your bike, and then claiming they're your wheels. You may not have taken the whole bike, but you still took something that didn't belong to you and lied about ownership.

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#### WARP

When you misinterpret or cite a source out of context.



#### WHY IT'S PLAGIARISM

If you cite a source incorrectly, you're at least headed in the right direction because you've cited the source. But if you misinterpreted the information or you cite the source out of context for your own purposes, you are assigning ideas to a person who never claimed those ideas. You are, in other words, misleading your reader into believing that your ideas are validated by someone who never said them.

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#### MOSAIC

When you cite all of your sources but you have very little of your own thoughts.



#### WHY IT'S PLAGIARISM

While this is a less severe form of plagiarism because you've cited all of your sources (and you're not lying about who said them), you are still attempting to claim a work as your own even though it's really just a collection of other people's ideas. When you can claim very little is your own work, it misleads a reader who may not pay close attention to the citations, making it a subtly dishonest (even if accidental) way of communicating.

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For	notes:
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#### REFLECTION

When you cite all sources correctly, but your work appears very similar to someone else's.



#### WHY IT'S PLAGIARISM

Similar to Mosaic, when you cite your sources, you're at least being honest about where the information is coming from. But when you write a work that is very similar to someone else's, it's a subtly dishonest approach because the reader may not be aware of the original work that yours reflects, thus they may assume the ideas are entirely yours.

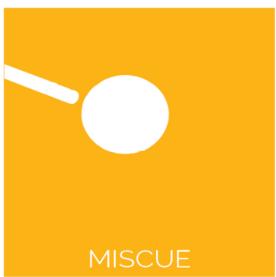
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### **MISCUE**

When you make a mistake in your citation, such as putting the wrong author or writing the wrong words.



### WHY IT'S PLAGIARISM

While this type of plagiarism is usually an honest mistake and is less severe on the list, it doesn't appropriate give credit to the original author. Using words, phrases, and author names incorrectly may cause the person reading your paper to cite your paper incorrectly, thus distorting the original ideas.

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#### **HALF-HEARTED**

When you cite sources mostly correct but you get sloppy and leave portions of the citations out.



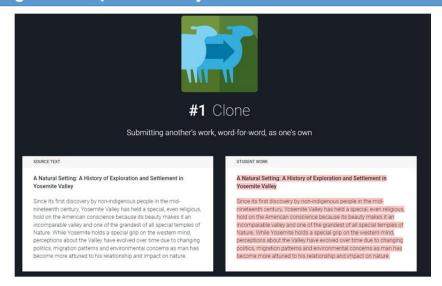
#### WHY IT'S PLAGIARISM

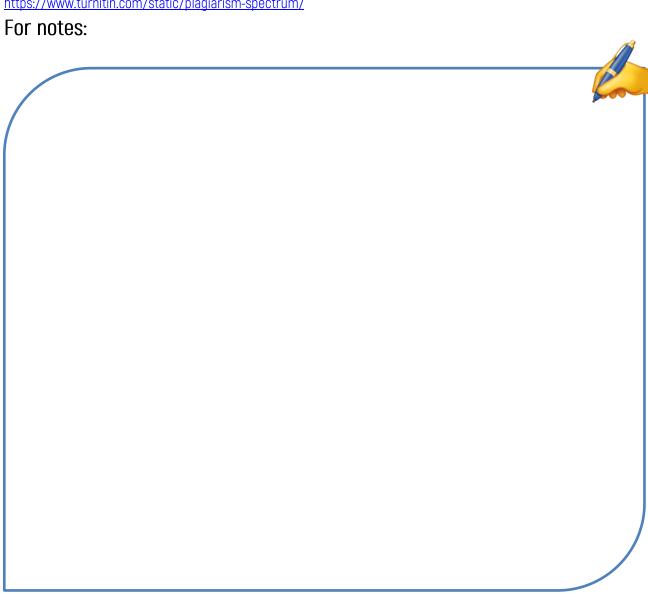
If you're citing your sources, you are at least not being dishonest. However, when you put a half-hearted effort into citing your sources, you may make it difficult or impossible for your reader to locate the original source if they want to. Not putting a publisher's name or a page number in the citation, for example, makes it difficult for readers to know if your source is accurate or if it exists at all.

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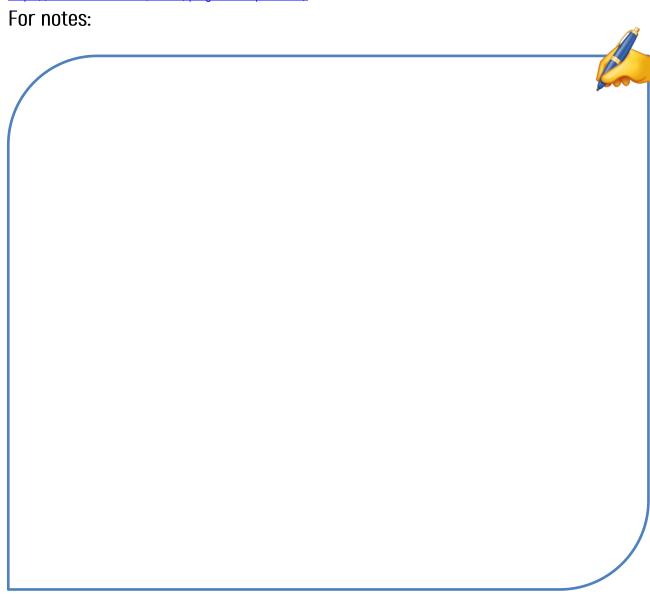
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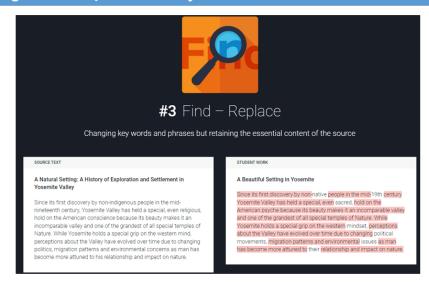


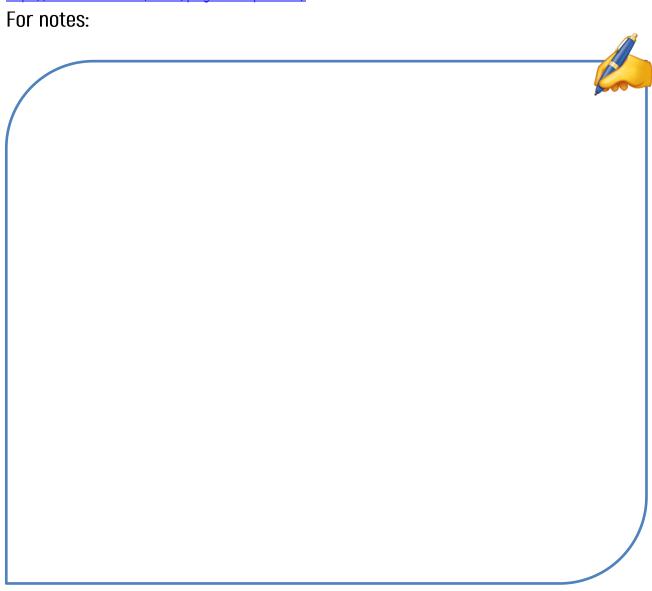


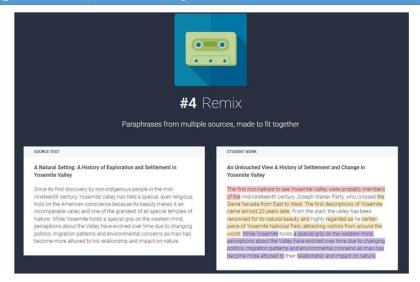






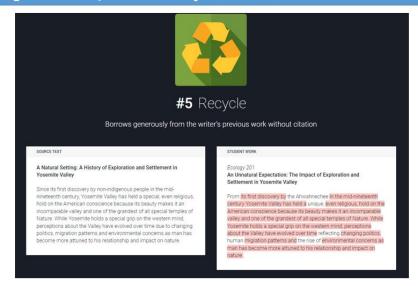


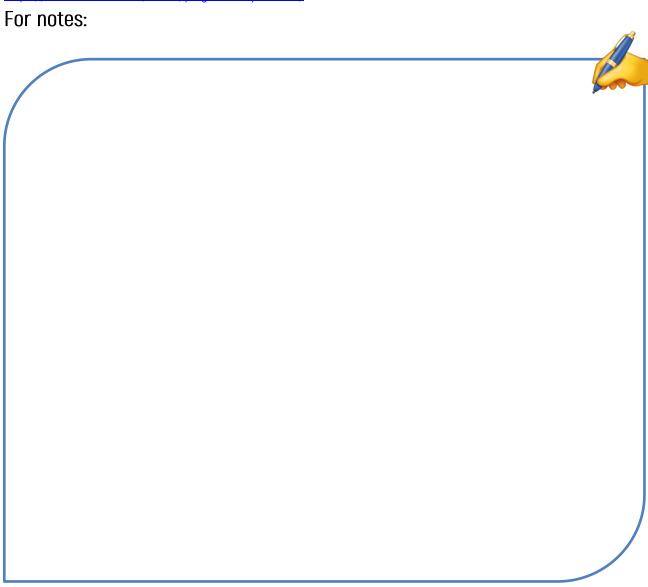


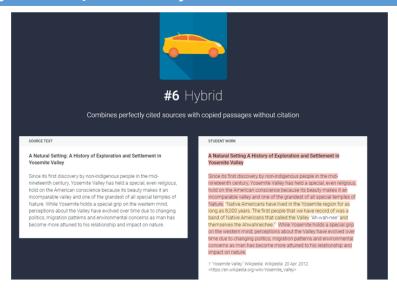


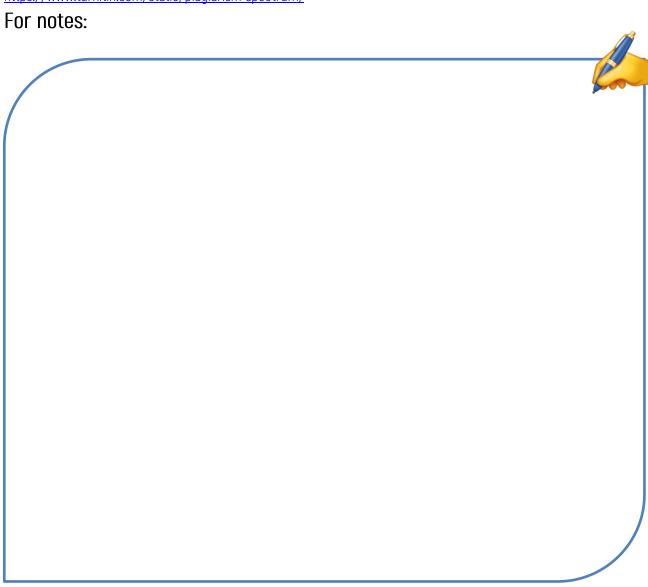
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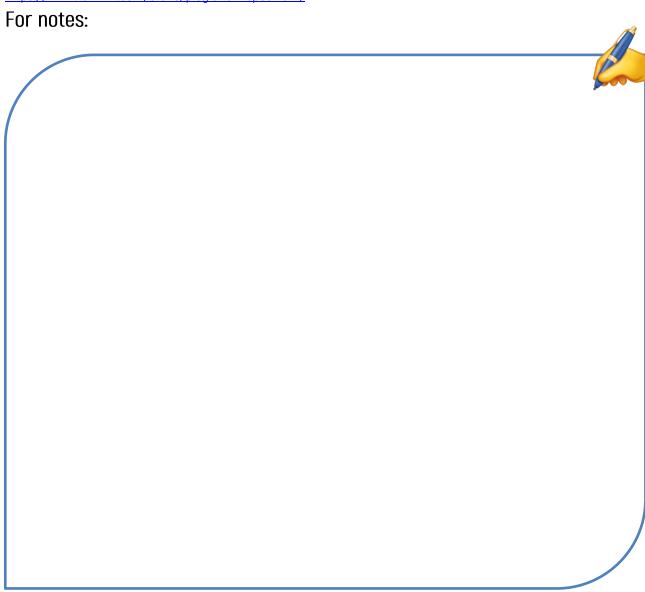


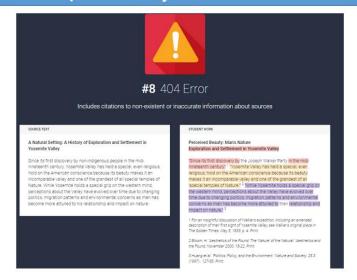


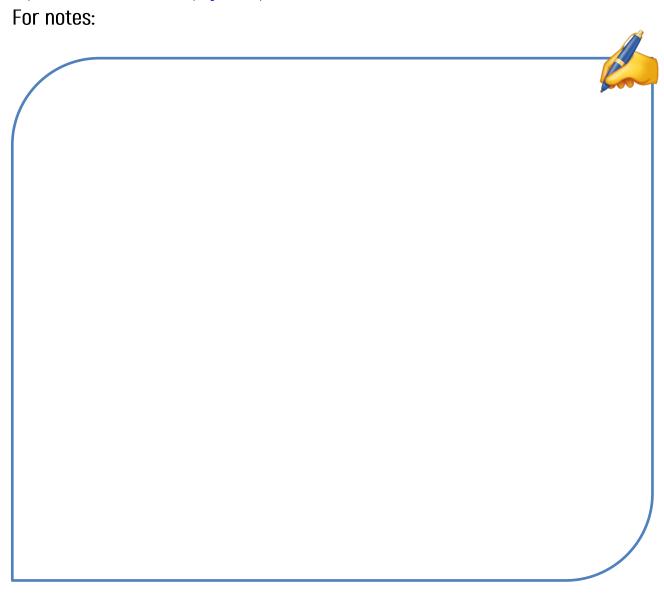








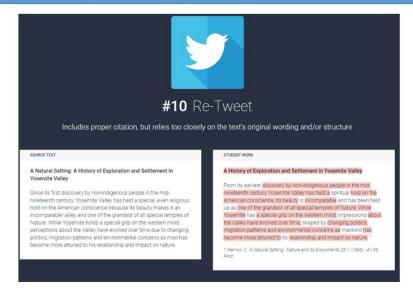


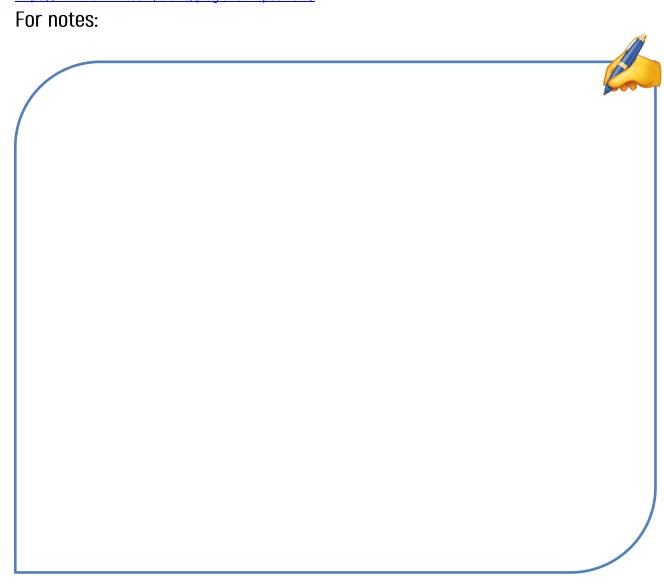




https://www.turnitin.com/static/plagiarism-spectrum/







# Functions of similarity checkers

determine the degree of similarity (as a percentage) of an academic text to documents contained in databases and Internet resources recognize various types of text manipulation such as replacing alphabet characters, using special software, replacing text with graphic images, etc.

generate a detailed report on the similarity of the analyzed text



# Memo on work with similarity checkers

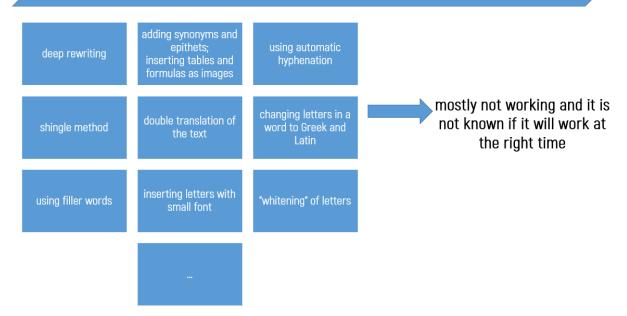
systems provide information that allows an independent assessment of the correctness and legality of borrowings, the percentage of originality of a scientific work systems do not determine whether the work contains new scientific knowledge, research results or plagiarism

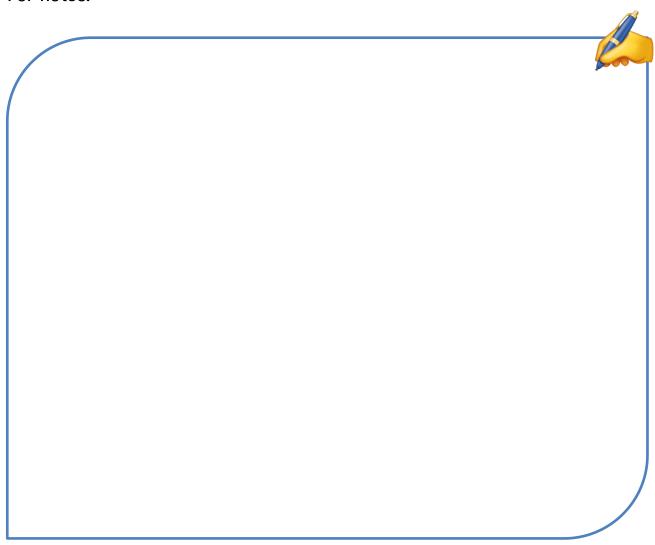
works with a high or low percentage of similarity cannot be qualified as containing or not containing plagiarism

the final decision on the presence in the work of ideas and scientific results obtained by other authors and reproduction of published texts of other authors without proper reference is made by a responsible competent person

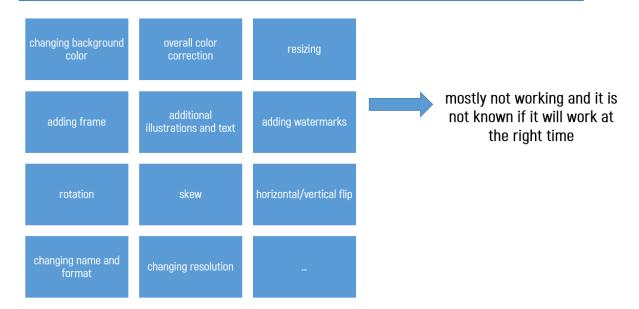


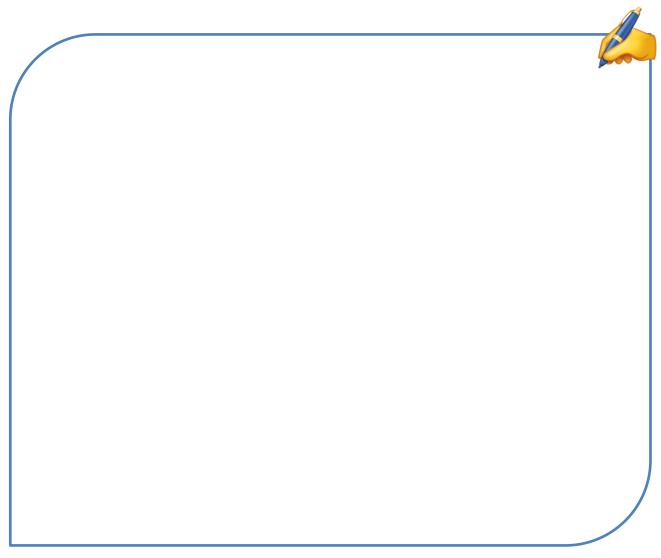
# Is it possible to cheat the similarity checker? Text uniqueness.





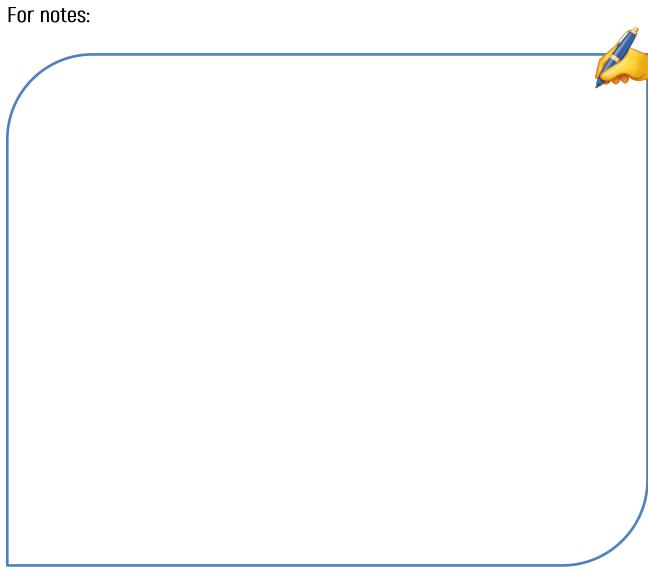
# Is it possible to cheat the similarity checker? Image uniqueness.





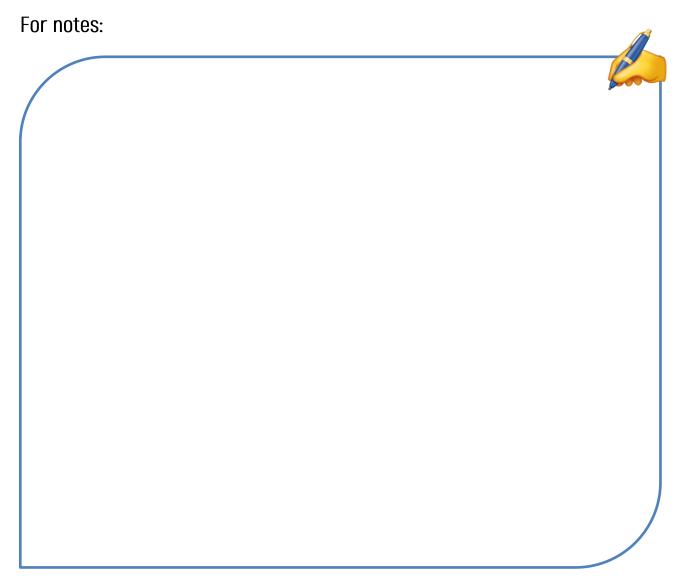
# Plagiarism detection Degree of Copying Check Similarity checker Important Expert Analysis step that is often lost Decision By a set of markers

Making



# Mentioning an author or source within your paper without including a full citation in your bibliography. Citing a source with inaccurate information, making it impossible to find that source. Using a direct quote from a source, citing that source, but failing to put quotation marks around the copied text. Paraphrasing from multiple cited sources without including any original work.

https://resources.library.lemoyne.edu/guides/academicintegrity/example-plagiarism



# **Paraphrasing** to state something written or spoken in different words, especially in a shorter and simpler form to make the meaning clearer the process of restructuring or tweaking a paragraph so that it represents the same meaning or idea from the original statement but with different sentence construction, choice of words, formats, or, possibly, tone or voice different types of text processing: detailed explanation of a short text, shortened statement of a long text (adaptation), simplified statement of a difficult to understand text with short explanations. A paraphrase can also be a partial retelling of a text For notes:

paraphrasing	is used for two pures	age; to abortan the atatem	ant of thought from the		
source and to	give the text from th	ses: to shorten the statem e source your author's style	ent of thought from the e;		
a feature of p	araphrasing is the am e begins (where the ir	nbiguity of where in the tex nterpretation ends - obviou	t your interpretation of a sly, before the reference		
to the source	);		,,		
do not forget source's opini		nrased text, you cannot cha	ange the content of the		
paraphrasing gone too far i put quotation	is not allowed at all a rom the source text t marks because the q	individual words with syno ccording to the internation o justify the absence of qu uote is no longer verbatim source into your academic	al rules of academic writi otation marks to indicate  . On the other hand, you h	ng. On the one hand, y a literal quote (and yo	ou have not u cannot
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# Self-plagiarism (duplicate publication) VS self-citation

Self-citation allows the author to repeatedly use his publications, supplementing or narrowing the scope of previously started research, formally following the same rules as when working with other people's research.

the scientist continues the research described in earlier works;

the author's previous works were published in a foreign language;

the author refers to more general or theoretical material, while the article examines a narrower aspect of a scientific problem;

the author informs the reader about the existence of other works on the research topic;

the researcher is working on a unique topic to which no one has approached him;

the author compares new, current research results with previously obtained data;

a cycle of publications for different audiences is planned.

For notes:	

# How to avoid duplicate publication in research

If your submission is similar to work reported elsewhere then cite that work and mention that in your cover letter. Even if your work has appeared as a presentation or abstract before, do reference it anyway.

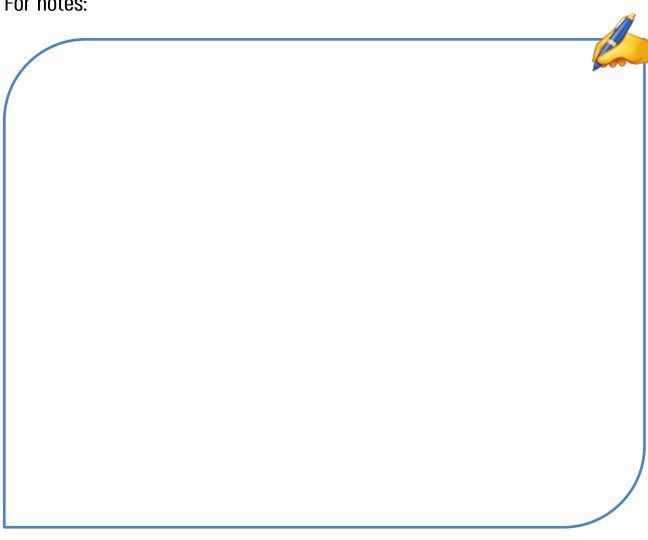
If your work is under consideration by any other journal, you must disclose this at the time of manuscript submission. Even if a part of the paper has been sent for publication elsewhere and has not yet been accepted, you must disclose the details of the same to the editor while writing the cover letter.

It is possible, in some circumstances, to partially reprint some content if the major result, conclusion, or indications are not apparent from the other work. If the copyright holder gives consent, it is possible to reuse a figure from another source.

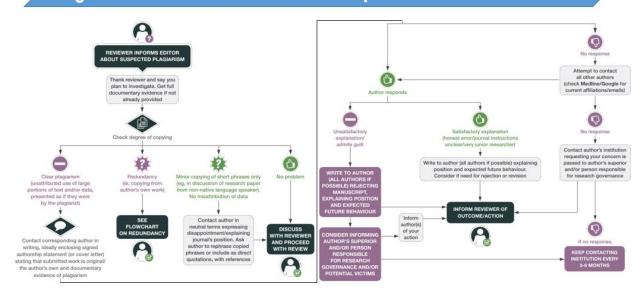
Reproducing something that was written in a language other than English could also be allowed. In all these cases, the authors should explain the situation in the cover letter at the time of submission.

Instead of dissecting results into least-publishable units (or minimally publishable pieces,) give preference to publishing a potentially comprehensive article. It is the quality of work that matters, not quantity.

https://paperpal.com/blog/researcher-resources/research-advice/how-to-avoid-duplicate-publications-inresearch



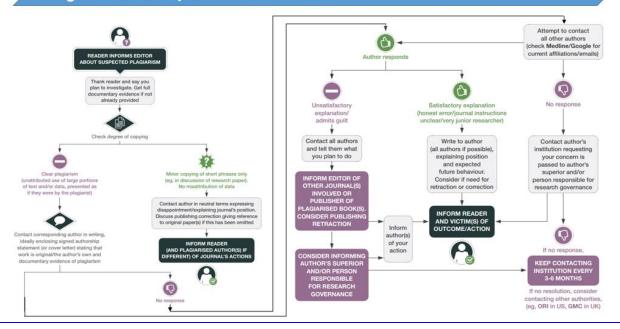
# Plagiarism in a submitted manuscript



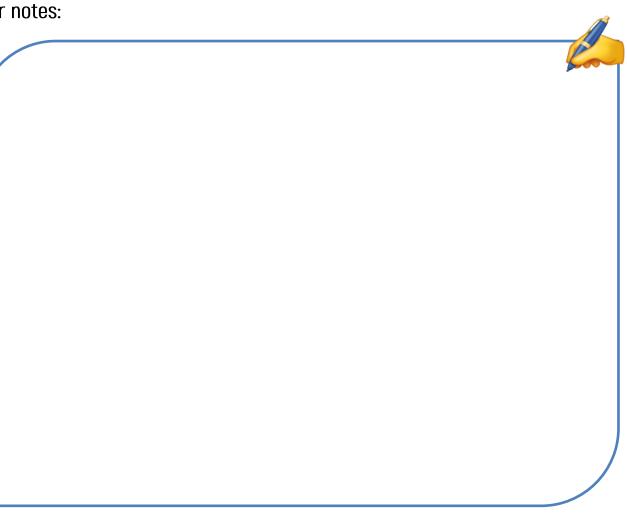
COPE Council. COPE Flowcharts and infographics – Full set – English. <a href="https://doi.org/10.24318/cope.2019.2.26">https://doi.org/10.24318/cope.2019.2.26</a>



# Plagiarism in a published article



COPE Council. COPE Flowcharts and infographics - Full set - English. <a href="https://doi.org/10.24318/cope.2019.2.26">https://doi.org/10.24318/cope.2019.2.26</a>



# LPU - salami publication - salami slicing - salami science

Least-publishable units (LPU), aka minimal publishable units, aka smallestpublishable units, aka fractions of scholarly effort, aka "salami slicing," divide what could be a single research publication into a large number of papers with the smallest amount of information in each individual paper.



https://www.slideshare.net/gauravhtandon1/salami-publication



# What is salami slicing?

When authors break up a large study into two or more smaller published articles, they are creating "slices" of their work.

What happens in salami slicing?
A single research is divided into "slices," each of which is a "least publishable unit."

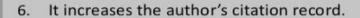
Why do authors do it?
To increase their publication count
To get more recognition
To achieve faster career progression
To receive more funding

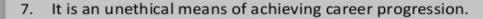
https://www.slideshare.net/gauravhtandon1/salami-publication



# Why is it unethical?

- 1. You cannot break up a study into parts and present them as separate studies.
- 2. Salami slicing is harmful to science. For example, readers may believe that each slice, which looks independent, is the result of studies on different groups of subjects.
- 3. It increases the quantity of scientific literature instead of quality.
- 4. It leads to self-plagiarism.
- 5. It is an unfair waste of peer reviewers' time.







https://www.slideshare.net/gauravhtandon1/salami-publication



# How to avoid salami publication?

One conducted study should be reported in one article.

A second manuscript based on already published data should:

- · properly reference the previously published article;
- besides citing the original article, clearly declare that it is part of an already published study;
- · emphasize all new knowledge added in the second manuscript;
- · not repeat any of the data presented in the previous article;
- give a detailed explanation to the journal's editor on all above-mentioned points because transparency is crucial.

Never use the same control group for more than one study.

For	notes	•
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