

Finally, if we give up the role of perseverance in the process of learning, we may end up offloading our humanity to the AI systems. Our goal in the session is to provoke interdisciplinary thinking to consider how educators can better guide students in the most effective uses of AI tools.

References

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AI-ASSISTED STUDENTS IN THE FOCUS OF THE ACADEMIC INTEGRITY

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Introduction. Artificial intelligence (AI) is currently an integral part of human activity, including education and science. Integrating AI into the educational process undoubtedly opens up new opportunities for optimizing learning and creating personal, educational trajectories. At the same time, along with the clear advantages of AI in the educational process, the latest challenges predictably arise, especially those related to maintaining academic integrity. Our study examines the role of AI in the educational process, and the ethical issues associated with its implementation in the educational process, and suggests possible solutions to these

problems. Since the advent of AI, students and teachers have been using it for various purposes. And this is understandable, since; firstly, AI speeds up the process of obtaining the necessary information. Secondly, various AI models are used to create texts in the format of essays, dissertations, and scientific articles. Thirdly, linguistic AI models open up vast opportunities for learning foreign languages. Fourthly, with the help of AI, you can create presentations for speeches in classes and student conferences. Fifthly, AI helps solve various problems, such as those, in mathematics, and physics, etc.

The educational process is divided into the era before and after the advent of AI. In this regard, a number of ethical issues have arisen in our time for the scientific and educational community:

1. How can we treat the violation of academic honesty, for example, when AI writes scientific papers, does homework, etc. instead of students?

2. How can we avoid excessive dependence on AI and the atrophy of critical thinking, which can ultimately reduce the ability of students to think and analyze information independently? It can even be assumed that passive consumption of information can, to some extent, weaken cognitive abilities, since, receiving ready-made answers, a person ceases to be in a creative search that is natural for him. The mental work that, for example, led Archimedes to his exclamation "Eureka!" disappears.

3. How can the reliability of the generated information be verified? Many researchers have pointed out the ability of AI to hallucinate, which can sometimes lead to convincing, but not consistently accurate answers as a result of searching for the necessary information. Sometimes, AI can invent unreal facts and events and unreal people.

4. Is there a danger of inequality in access, for example, to different AI models in modern society?

Results. One of the main challenges in the use of AI in today's higher education institutions is the potential for AI to contribute to students' academic dishonesty. AI-based tools for writing essays, articles, term papers, etc., can generate high-quality content, so issues of integrity and plagiarism arise. Secondly, different AI-based

plagiarism detection tools can only sometimes determine whether the text is generated by AI or not for sure. These factors undermine the credibility of scientific research and violate the ethical principles on which scientific and academic activities are based.

Conclusion. To follow the norms of academic honesty in the era of AI, the educational and teaching community must, first, develop clear rules for the use of AI in education and research. Secondly, students should be taught to critically approach the information obtained from AI. Thirdly, when assessing student results, it is necessary to distinguish between knowledge obtained as a result of student reflection and information obtained in a minute from AI. No pain, no gain! Fourthly, tools should be developed to detect plagiarism generated by AI. Fifthly, it is necessary to think about how to record the use of AI in your work, be it an article or a dissertation.

Key words: artificial intelligence, academic community, academic integrity, education.

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AI VERSUS HUMAN: WHO'S GONNA WIN?

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Introduction. Artificial intelligence is already being actively used in education, helping teachers and students: adaptive learning platforms, programs for testing knowledge, creating tests, assistants for automating some routine tasks (for example, checking grammar, assigning grades). The rapid development of artificial intelligence (AI) has sparked a global debate: can machines really surpass human intelligence? Although AI has made significant progress in recent years, the question of whether it will eventually be able to surpass and