UNEXPECTED ALLIES: THE CONSTRUCTIVE ROLE OF WRITING CENTRES AMIDST THE RISE OF GENAI AND ACADEMIC INTEGRITY CHALLENGES

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With the rise of GenAI, a significant paradigm shift has erupted in the knowledge sector. Information processing and production is undergoing significant changes, which is reverberating through the higher education sector. Naturally, academic integrity has become a major concern for all higher education sectors. However, what academic misconduct is in the current climate has many resemblances to how it was formulated pre-GenAI. Ranging from skills or knowledge deficits to intentional misconduct it occurs due to a variety of educational deficits. Cheating and transgressing with GenAI likely stems from the same deficits. As a result, within our Institution, the Writing Centre has become a key player in academic integrity development. The Writing Centre hosts the Face-to-Face Academic Integrity Workshop (FAIW), which is the final step of the Institutional remedial training programme for students referred for policy transgressions. This show-and-tell presentation will discuss the initial development of the FAIW intervention and anecdotal data on the first year of implementation. We will discuss the following main findings: (1) technical knowledge, understanding, and capability in using AI; (2) academic pressures that potentially translate to misuse of GenAI; and (3) ambiguity surrounding the guidelines and expectations for GenAI use in assignments. Participants will be shown examples of the workshop materials, such as interactive exercises, student reflection prompts, and anonymized fictitious case studies used to foster understanding of GenAI-related misconduct.

Attendees will gain insights into the key elements of integrity workshops, strategies for student engagement, and practical approaches of how writing centres can contribute to institutional academic integrity practices.

Key words: Generative AI in education, Academic integrity workshops, Higher education and AI, Writing Centre interventions, GenAI academic misconduct.

ENSURING COMPLIANCE WITH THE PRINCIPLES OF ACADEMIC INTEGRITY IN AN ERA OF DISTANCE MEDICAL EDUCATION

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Introduction. During the COVID-19 pandemic and martial law in Ukraine, the educational process in Ukraine was provided by the use of remote learning technologies. Nevertheless, the development of program competencies has become challenging due to the absence of a proper methodological foundation, lack of adaptation period for mastering them, hostilities, long periods of power outages, and other factors, especially for students with low motivation. The emergence of generative AI chatbots presents a new temptation for students and poses challenges for educators regarding the adherence to academic integrity, which needs to be considered in the revision of curriculum for future physicians and dentists.