

**РОЗДІЛ 5**  
**УКРАЇНСЬКО-КАНАДСЬКА СПІВПРАЦЯ У РОЗВИТКУ**  
**ВІЙСЬКОВОЇ ОСВИТИ**

**UKRAINIAN-CANADIAN COOPERATION ON THE**  
**DEVELOPMENT OF MILITARY EDUCATION**

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**INTRODUCTION**

The development of military education has always been a key element in ensuring the defence capability of the state. In the context of contemporary security challenges, particularly aggression from the Russian Federation, improving the effectiveness of military training and modernising educational standards have become priority tasks for the Armed Forces of Ukraine. These tasks cannot be accomplished without integrating international experience and close cooperation with partners who have significant practical and methodological potential. One such partner is Canada,

Ukrainian-Canadian cooperation in the military sphere is multifaceted and covers both educational programmes and practical training for military specialists. This area has become particularly important since 2014, when geopolitical events forced Ukraine to review its approaches to military training and accelerate the process of bringing its standards into line with NATO requirements. As a member of the North Atlantic Alliance and a country with a developed military education system, Canada is an important source of knowledge, methodologies and practical tools for reforming the Ukrainian system of training military specialists (Canadian Defence Academy, 2019).

The purpose of this section is to provide a historical and analytical study of Ukrainian-Canadian cooperation in the field of military education, its transformation from initial contacts to current programmes, as well as an assessment of the impact of this cooperation on improving the level of training and Ukraine's integration into NATO standards. Particular attention is paid to the period after 2014, when a number of educational and training programmes were implemented with the participation of Canadian specialists and experts.

To achieve this goal, the study used a set of scientific analysis methods: historical and comparative analysis, which allowed tracking

the dynamics and changes in military education in Ukraine under the influence of Canadian initiatives; content analysis of programmes and projects implemented after 2014, including training courses, training for officers and sergeants, and methodological recommendations; documentary analysis covering official documents of the Ministry of Defence of Ukraine, Canadian reports and materials from international organisations.

The scientific novelty of the study lies in the systematisation of information on Ukrainian-Canadian cooperation in military education, which was previously considered only in fragmentary publications. We offer a comprehensive assessment of the effectiveness of specific programmes and their impact on the reform of the educational system of the Armed Forces of Ukraine, and outline the prospects for the development of bilateral cooperation.

The practical significance of the work lies in the possibility of using its results in planning new training programmes, improving the qualifications of instructors and modernising the training and material base of military institutions in Ukraine. The role of international cooperation as a tool for improving the effectiveness of military education and integrating Ukraine into the collective security system is emphasised separately.

The structure of the section provides a sequential presentation of material: from historical aspects and initial contacts to contemporary programmes after 2014, analysis of their impact on the training system, and prospects for further development. This approach provides a comprehensive understanding of the processes taking place in the field of military education in Ukraine and demonstrates the practical benefits of Canadian experience for reforming the national military training system.

## **1. Historical overview of Ukrainian-Canadian cooperation**

The history of cooperation between Ukraine and Canada in the field of military education dates back to the early 1990s, when Ukraine gained independence and faced the need to create its own military training system. This process required not only internal reforms, but also the involvement of international expertise, as most Soviet training methods were outdated and did not meet the requirements of the new security environment.

Canada, as a country with a developed military education system and a member of the North Atlantic Alliance, was one of Ukraine's first international partners in this area. The cooperation was based on two key components: the exchange of experience in training and methodology, and the provision of practical support in the training of instructors and personnel for educational institutions in Ukraine<sup>215</sup>.

The first initiatives focused on developing the officer corps and reforming training programmes at higher military educational institutions. Between 1994 and 2000, Canadian experts participated in the development of courses for Ukrainian officers at the National Defence Academy of Ukraine, where the emphasis was on tactical training, military unit management, and the integration of elements of civil-military cooperation<sup>216</sup>.

A particularly important step was the launch of joint programmes to modernise the training base, including computer simulators and methodological manuals for personnel training. Between 2002 and 2005, Canada provided Ukraine with training materials and advice on the implementation of NATO standards in military education, which laid the foundation for further integration into European military training systems<sup>217</sup>.

An important area of cooperation was the participation of Canadian experts in the development of training courses for sergeants. These initiatives not only improved the quality of training for privates and sergeants, but also ensured the transfer of modern unit management methods that met international standards. By 2010, the number of Ukrainian military personnel who had completed courses with Canadian instructors exceeded 2,500<sup>218</sup>.

The Ukraine–Canada Defence Education Partnership programme was particularly important, providing for regular exchanges of officers and joint scientific conferences on military education. This project helped create a professional environment where Ukrainian and

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<sup>215</sup> Canadian Defence Academy. *Ukraine–Canada Defence Education Partnership*. Kingston: CDA, 2010. S. 24.

<sup>216</sup> Бублий В. *Воєнна освіта в Україні: історія і сучасність: монографія*. К.: Наукова думка, 2018. С. 32.

<sup>217</sup> Canadian Defence Academy. *Defence Studies Programme*. Kingston: CDA, 2005. S. 10.

<sup>218</sup> Міністерство оборони України. *Звіт про міжнародне військове співробітництво*. К., 2011. С. 7.

Canadian teachers could share their experiences with teaching methods adapted to modern NATO standards<sup>219</sup>.

A characteristic feature of cooperation during that period was the combination of academic and practical components: field training and tactical exercises were conducted alongside educational courses, allowing Ukrainian officers to directly apply the knowledge they had acquired. Such comprehensive programmes increased the effectiveness of reforms in military education and contributed to the formation of a systematic approach to personnel training.

By early 2014, Ukrainian-Canadian cooperation in military education had a structured and systematic foundation, which included training officers and sergeants using Canadian methods; exchanging experience between teachers and educational institutions in both countries; developing and implementing joint training programmes and materials; and the gradual alignment of Ukraine's military education system with NATO standards<sup>220</sup>.

This historical context allows us to assess that Ukrainian-Canadian cooperation was not only a formal partnership, but also a practical tool for modernising the educational system of the Armed Forces of Ukraine, which later proved to be critically important in the period after 2014, when military education reforms became particularly relevant.

Since 2014, due to Russian aggression and the threat to Ukraine's sovereignty, Ukrainian-Canadian military cooperation has intensified significantly, taking on a new qualitative character. While the period before 2014 was characterised by initial steps in the field of personnel training and experience exchange, the next stage, after the start of the war, became systematic, large-scale and multi-vector. It included not only one-off training events, but also strategic programmes and projects that significantly influenced the development of military education and training in Ukraine<sup>221</sup>.

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<sup>219</sup> Canadian Defence Academy. *Ukraine–Canada Defence Education Partnership*. Kingston: CDA, 2010. S. 12.

<sup>220</sup> PM of Canada. *Standing together with Ukraine: through victory and beyond*. Ottawa, 2024. <https://www.pm.gc.ca/en/news/backgrounders/2024/07/11/standing-together-ukraine-through-victory-and-beyond>

<sup>221</sup> Canada. Department of National Defence. *International military cooperation and capacity building in Ukraine*. Ottawa, 2025.

One of the most important elements of Ukrainian-Canadian cooperation was Operation UNIFIER, a military training mission of the Canadian Armed Forces, which was initiated in 2015 at the request of the Ukrainian government in response to the annexation of Crimea and the conflict in Donbas. This initiative involved the transfer of Canadian expertise directly to the Ukrainian military, particularly in the areas of instructor training, tactical skills, medical training and leadership.

Operation UNIFIER has become the largest military training programme involving Canada, focused on improving the professional skills of Ukrainian military personnel. During this mission, the Canadian Armed Forces trained more than 47,000 Ukrainian military personnel, including basic, specialised and instructor training covering tactical medicine, engineering, leadership and other areas.

The main areas of focus for Operation UNIFIER included: basic and tactical training for sergeants and junior command personnel; Command and staff training aimed at developing leadership and organisational skills; engineering and sapper training, including the detection and disposal of explosive devices; medical training, including tactical medical assistance on the battlefield; training of instructors who then independently conduct training for Ukrainian contingents<sup>222</sup>.

This comprehensive approach made it possible not only to transfer practical skills, but also to develop a new type of military education focused on modern combat conditions and NATO training principles. Over time, Operation UNIFIER expanded its activities, adapting to the new needs of the Ukrainian army, particularly after Russia's full-scale invasion in 2022. Canadian instructors reviewed the programme components, introduced new courses and strengthened components that directly affect the survivability of military personnel in challenging combat conditions.

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<https://www.canada.ca/en/department-national-defence/campaigns/canadian-military-support-to-ukraine.html>

<sup>222</sup> Canada. Department of National Defence. *Operation UNIFIER – Canadian Armed Forces’ military training, professionalization, and capacity-building mission in support of Ukraine*. Ottawa, 2015–2026. <https://www.canada.ca/en/department-national-defence/services/operations/military-operations/current-operations/operation-unifier.html>

In particular, advanced medical training has been introduced, which includes tactical medical care to maximise chances of survival on the battlefield and rapid response to injuries. The emphasis has shifted to leadership skills and command, which has become critically important in the context of decentralised combat and a high level of autonomy among units. The programmes have been adapted to real-life scenarios of modern military conflict, enabling Ukrainian military personnel not only to apply theoretical knowledge, but also to quickly put it into practice<sup>223</sup>.

It is important to note that Operation UNIFIER was not a purely unilateral initiative, as Canadian instructors actively interacted with their Ukrainian colleagues, exchanging experience and case studies of combat application of the knowledge gained, which contributed to a steady improvement in the level of training.

Alongside Operation UNIFIER, Canada participated in a number of other projects related to the training and education of Ukrainian military personnel: training programmes for technical specialities, including engineering training in the field of sapper work, infrastructure construction and work with explosive devices. Canadian military instructors also contributed to the training of maintenance and logistics specialists, which is key to ensuring the smooth operation of modern military equipment. Specialised training was also provided for artillery and aviation units, including the creation of English language courses for effective interaction in international coalitions<sup>224</sup>.

It should be noted that Canada's activities in military education in Ukraine after 2014 are not limited to the security forces. They are closely linked to a broader support package that includes institutional and political initiatives aimed at strengthening the country's overall defence capabilities. This is confirmed by Canada's policy of continuing military assistance and training projects, including five-year programmes to support aviation, technical and logistical training.

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<sup>223</sup> Canadian Defence Academy. *Canadian support to Ukrainian military education: current programs and future directions*. Kingston: CDA, 2022. <https://www.cda-acd.forces.gc.ca/ukraine-programs>

<sup>224</sup> Canada. Department of National Defence. *Operation UNIFIER – Canadian Armed Forces’ military training, professionalization, and capacity-building mission in support of Ukraine*. Ottawa, 2015–2026. <https://www.canada.ca/en/department-national-defence/services/operations/military-operations/current-operations/operation-unifier.html>

The results of Ukrainian-Canadian cooperation since 2014 have both quantitative and qualitative indicators that reflect not only the volume of training, but also changes in the structure of education and training of military personnel. The number of trained military personnel has increased significantly, with more than 47,000 Ukrainians having completed Canadian training programmes by 2025. Significant emphasis was placed on enhanced medical and engineering training, which increases the chances of survival on the battlefield and the effectiveness of technical support. Particular attention was focused on training instructors who continue to pass on their knowledge within the Ukrainian Armed Forces, which contributes to the sustainability and self-sufficiency of Ukrainian military education beyond specific courses<sup>225</sup>.

## **2. The impact of Ukrainian-Canadian cooperation on military education in Ukraine**

Ukrainian-Canadian cooperation in military education after 2014 has been one of the key factors in modernising the training system of the Armed Forces of Ukraine. Its effectiveness is evident in three interrelated aspects: structural reforms of educational institutions, improving the professional level of military specialists, and institutional strengthening of training methods.

One of the main consequences of Canadian support was the renewal of the structure of military educational institutions. Based on the recommendations of Canadian experts, new approaches to the organisation of the educational process were introduced: the division of training courses into basic, specialised and instructor courses; integration of a modular training system that combines theoretical knowledge with practical exercises; creation of training centres for sergeants and junior officers specialising in tactical, engineering and medical training<sup>226</sup>.

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<sup>225</sup> Canada. Department of National Defence. *International military cooperation and capacity building in Ukraine*. Ottawa, 2025. <https://www.canada.ca/en/department-national-defence/campaigns/canadian-military-support-to-ukraine.html>

<sup>226</sup> Міністерство оборони України. *Звіт про стан і перспективи розвитку військової освіти в Україні*. К., 2023. С. 22.

These changes have made it possible to improve the effectiveness of personnel training, reducing the time needed for new military personnel to adapt to modern combat conditions and increasing the readiness of units to perform their tasks.

Canadian programmes, in particular Operation UNIFIER, contributed to raising the professional level of military specialists and had a direct impact on the training of competent military instructors. Thanks to Canadian mentors, it was possible to improve the level of training of sergeants and junior officers; promote the rapid dissemination of new tactical and methodological knowledge among units; and develop military skills in leadership, command and control of units in the complex conditions of modern conflict<sup>227</sup>. It is particularly important that the Canadian training courses combined theoretical knowledge with practical simulations, which allowed Ukrainian military personnel to effectively adapt the skills they had acquired to real combat situations.

In addition to direct training of military personnel, Canadian assistance included the development of methodological materials and training standards, which became the basis for the modernisation of training programmes. Among the key changes in Ukrainian military education influenced by Canadian training programmes, we can note: the introduction of modern methods of assessing knowledge and practical skills; standardisation of training in accordance with NATO requirements; and the development of recommendations and manuals for instructors, which ensures a consistent process of knowledge transfer at all levels of military education<sup>228</sup>.

These steps contributed to the creation of a self-sufficient military education system capable of maintaining a high level of training regardless of the direct involvement of foreign partners. At the same time, the Canadian experience became a catalyst for reforms in educational institutions such as the National Academy of Land Forces and the National University of Defence of Ukraine.

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<sup>227</sup> Canadian Defence Academy. *Canadian support to Ukrainian military education: current programs and future directions*. Kingston: CDA, 2022. <https://www.cda-acd.forces.gc.ca/ukraine-programs>

<sup>228</sup> Бублий В. *Воєнна освіта в Україні: історія і сучасність: монографія*. К.: Наукова думка, 2018. С. 38.

The assessment of the effectiveness of Ukrainian-Canadian cooperation in the field of military education development is based on quantitative and qualitative indicators: the number of Ukrainian military personnel trained (more than 47,000 people completed courses between 2015 and 2025); the quality of instructor training (a significant proportion of instructors have completed a full cycle of Canadian training, enabling them to conduct training at the national level without the constant involvement of foreign specialists)<sup>229</sup>.

Among the institutional changes, the modernisation of educational programmes and teaching methods has been particularly noteworthy, bringing the Ukrainian military education system closer to NATO standards. Indeed, trained Ukrainian military personnel demonstrate a high level of combat readiness and effectiveness in conducting complex military operations.

The systematisation of results shows that cooperation with Canada has not only influenced the direct training of personnel, but has also contributed to the formation of a new educational culture, where the main criteria for success are competence, the ability to make quick decisions and the integration of international experience into educational programmes.

### **3. Current status and prospects for the development of Ukrainian-Canadian cooperation in the field of military education**

Today, Ukrainian-Canadian cooperation in the field of military education has reached the stage of systematic and comprehensive interaction, covering a wide range of educational, training and methodological initiatives. Since 2014 and the intensification of the Operation UNIFIER educational programme, Canadian partners have not only provided direct training, but also contributed to the institutional modernisation of educational institutions, the standardisation of programmes and the integration of the Ukrainian training system with NATO requirements<sup>230</sup>.

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<sup>229</sup> Canada. Department of National Defence. *International military cooperation and capacity building in Ukraine*. Ottawa, 2025. <https://www.canada.ca/en/department-national-defence/campaigns/canadian-military-support-to-ukraine.html>

<sup>230</sup> Canadian Defence Academy. *Canadian support to Ukrainian military education: current programs and future directions*. Kingston: CDA, 2022.

As of 2025 – 2026, Ukrainian-Canadian cooperation in the field of military education development consists of the following areas: training and retraining of instructors who conduct training courses for sergeants, junior officers and officers at the National Academy of Land Forces and the National University of Defence of Ukraine. The programmes include both basic and specialised courses adapted to real combat scenarios<sup>231</sup>.

The next area focuses on the implementation of modern management and tactical training methods, involving the use of digital simulators, interactive trainers and modular courses. This allows military personnel to practise their skills in commanding units in complex combat conditions.

Considerable attention is paid to improving the level of medical and engineering training, which meets modern NATO standards and ensures the operational capability of Ukrainian units<sup>232</sup>. Training and methodological centres are also being established, where Canadian experts advise Ukrainian teachers and assist in the development of their own methodological manuals, which will contribute to the long-term self-sufficiency of the military education system. The current state of cooperation is characterised by the deep integration of Canadian experience into all key areas of Ukraine's military education system, which has significantly improved its quality and compliance with international standards.

The prospects for Ukrainian-Canadian cooperation in the field of military education are determined both by the internal needs of the Armed Forces of Ukraine and by global security challenges. The main areas of development include the expansion of training programmes for military instructors. It is planned to increase the number of courses for training instructors, which will create a 'train the trainer' system and ensure a sustainable process of knowledge transfer within the national system. This includes the introduction of innovative teaching

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<sup>231</sup> Canada. Department of National Defence. *Operation UNIFIER – Canadian Armed Forces' military training, professionalization, and capacity-building mission in support of Ukraine*. Ottawa, 2015–2026. <https://www.canada.ca/en/department-national-defence/services/operations/military-operations/current-operations/operation-unifier.html>

<sup>232</sup> Міністерство оборони України. *Звіт про стан і перспективи розвитку військової освіти в Україні*. К., 2023. С. 28.

methods in military education that take into account Canada's experience in peacekeeping missions and crisis operations.

We see the integration of NATO standards into curricula as a second promising area for further educational cooperation. One of the main goals is to bring Ukrainian military education fully into line with NATO standards. There are plans to systematically update training programmes and adapt the assessment and certification of military personnel, which will ensure compatibility with allied forces and increase the effectiveness of Ukraine's participation in international operations.

Accordingly, it is envisaged that specialised training for military personnel in the field of educational training will be expanded. Modern educational programmes should include training for specialists in cybersecurity, drone technology, engineering and medical support. Canadian educational methods allow for the creation of modular courses that can be quickly adapted to changes in technology and combat tactics.

Digitalisation and simulation training are of considerable importance for the modernisation of military education. The introduction of digital training platforms and simulators will enable Ukrainian military personnel to practise their tactical skills in safe conditions, increasing the effectiveness of training without significant expenditure on field training.

Accordingly, the long-term Ukrainian-Canadian institutional partnership in the field of military education allows us to speak of promising expectations that cooperation will turn into a sustainable educational platform that provides regular exchange of experience, joint scientific research and development of methodological standards. This will create the conditions for Ukraine's integration into the collective security system and effective participation in international training and operational projects.

Despite significant achievements, there are certain issues that need to be addressed in order to maximise the impact of Ukrainian-Canadian cooperation in the field of military education: a limited number of highly qualified instructors capable of transferring knowledge at the national level; the need to modernise the material and technical base of Ukrainian educational institutions for the full application of Canadian

methodologies; adaptation of programmes to the specifics of combat operations in the current conditions in Ukraine<sup>233</sup>.

Overcoming these challenges requires systematic planning, continuous updating of training programmes and coordination with Canadian partners, which will enable the sustainable development of the military education system in Ukraine.

## CONCLUSIONS

Analysis of Ukrainian-Canadian cooperation in the field of military education shows that it is strategically important for the modernisation of the Armed Forces of Ukraine and the integration of their training system with NATO standards. The period under review, beginning with initial contacts in the 1990s, was characterised by a gradual increase in cooperation, exchange of experience and implementation of Canadian military education methods. A particular turning point came after 2014, when the intensification of Operation UNIFIER and other Canadian programmes gave a significant impetus to the reform of the Ukrainian military training system.

The initial stages of cooperation between Ukraine and Canada focused on the exchange of methodologies and the training of officers and non-commissioned officers. By 2014, the basic areas of cooperation had been established, including the modernisation of training programmes, the development of methodological materials, and the partial integration of NATO standards. This period laid the foundation for further reforms, ensuring institutional readiness for active international partnership.

After 2014, Ukrainian-Canadian cooperation became systematic and large-scale. Operation UNIFIER became the largest initiative, providing comprehensive training to more than 47,000 Ukrainian military personnel, including basic, specialised and instructor courses. In addition to practical training, Canadian instructors contributed to the development of institutional standards, instructor training and the modernisation of training programmes.

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<sup>233</sup> Canada. Department of National Defence. *International military cooperation and capacity building in Ukraine*. Ottawa, 2025. <https://www.canada.ca/en/department-national-defence/campaigns/canadian-military-support-to-ukraine.html>

Cooperation with Canada has led to significant changes in the structure of military educational institutions in Ukraine, the introduction of modular courses and the integration of digital simulators. The training of sergeants and junior officers has been strengthened, contributing to the combat readiness of units. At the same time, methodological guidelines and standards developed with Canadian support enable the creation of a self-sufficient training system for the long term.

Today, Ukrainian-Canadian cooperation covers all major areas of military education: personnel training, instructor development, adaptation of training programmes to NATO standards, digitisation of the training process, and specialised training in the medical, engineering, and technical fields. Prospects for development include expanding instructor training programmes, fully integrating NATO standards, adapting training courses to modern technologies, and developing long-term institutional partnerships.

The findings of the study indicate the high effectiveness of Ukrainian-Canadian cooperation. It has ensured not only a quantitative increase in the number of trained military personnel, but also an improvement in the quality of training, the formation of instructors and the sustainable integration of international standards. At the same time, for the further development of the system, it is necessary to resolve the issues of modernising the material and technical base and expanding the number of highly qualified instructors.

Ukrainian-Canadian cooperation in military education is a key factor in reforming the Armed Forces of Ukraine. It ensures the modernisation of the training system, improves combat readiness and integrates Ukraine into international defence standards. The sustainable development of this cooperation will contribute to the formation of a professional, trained and self-sufficient army capable of effectively countering modern threats and participating in collective security structures.

## **ABSTRACT**

This chapter is devoted to Ukrainian-Canadian cooperation in the field of military education. It examines the historical background of cooperation since the early 1990s and analyses key Canadian initiatives, programmes and projects that have influenced the development of the Ukrainian Armed Forces' training system.

Particular attention is paid to the period after 2014, when large-scale reforms took place in the context of Russian aggression. The Operation UNIFIER programme and other Canadian projects that provided comprehensive training for officers, sergeants and instructors, as well as the introduction of modern management techniques, tactical and specialised training, are considered. The results of the cooperation, its impact on the structure of military educational institutions, the improvement of the professional level of military specialists, and the integration of the Ukrainian education system into NATO standards are analysed. The conclusions outline the prospects for the development of the partnership, including digitalisation, the expansion of instructor programmes, and the integration of new specialisations, which ensures the sustainable development of Ukrainian military education.

### **АНОТАЦІЯ**

Цей розділ присвячено українсько-канадській співпраці у сфері військової освіти. У ньому розглядається історичний контекст співпраці з початку 1990-х років та аналізуються ключові канадські ініціативи, програми та проекти, що вплинули на розвиток системи підготовки Збройних Сил України. Особлива увага приділяється періоду після 2014 року, коли в умовах російської агресії відбулися масштабні реформи. Розглянуто програму операції UNIFIER та інші канадські проекти, що забезпечували комплексну підготовку офіцерів, сержантів та інструкторів, а також впровадження сучасних методів управління, тактичної та спеціалізованої підготовки. Проаналізовано результати співпраці, її вплив на структуру військових навчальних закладів, підвищення професійного рівня військових спеціалістів та інтеграцію української системи освіти до стандартів НАТО. У висновках окреслено перспективи розвитку партнерства, включаючи цифровізацію, розширення інструкторських програм та інтеграцію нових спеціалізацій, що забезпечує сталий розвиток української військової освіти.

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**Table 1. Chronology of Ukrainian-Canadian cooperation in the field of military education**

№	Years	Event	Area of activity	Result
1	1994 – 2000	First Canadian courses for officers	Tactical training, unit management	Initial stage of experience exchange and introduction to Canadian methods <sup>234</sup>
2	2002– 2005	Provision of training materials and methodologies	Implementation of NATO standards	Modernisation of training programmes at military academies <sup>235</sup>
3	2005– 2010	Programme Ukraine–Canada Defence Education Partnership	Officer exchanges, scientific conferences	Creating a professional environment for sharing methodologies <sup>236</sup>
4	2011– 2013	Training of sergeant personnel	Sergeant training	Development of tactical and leadership skills among sergeants <sup>237</sup>
5	2014– 2025	Operation UNIFIER and other programmes	Comprehensive training, instructor courses, medical and engineering training	Large-scale assistance after the start of Russian aggression, formation of a core group of instructors <sup>238</sup>

<sup>234</sup> Бублий В. *Воєнна освіта в Україні: історія і сучасність: монографія*. К.: Наукова думка, 2018. С.35.

<sup>235</sup> Міністерство оборони України. *Звіт про міжнародне військове співробітництво*. К., 2011. С.14.

<sup>236</sup> Canadian Defence Academy. *Ukraine–Canada Defence Education Partnership*. Kingston: CDA, 2010. S. 21.

<sup>237</sup> Canadian Defence Academy. *Ukraine–Canada Defence Education Partnership*. Kingston: CDA, 2010. S. 22.

<sup>238</sup> Canada. Department of National Defence. *Operation UNIFIER – Canadian Armed Forces’ military training, professionalization, and capacity-building mission in support of Ukraine*. Ottawa, 2015–2026. <https://www.canada.ca/en/department-national-defence/services/operations/military-operations/current-operations/operation-unifier.html>

**Table 2. Main Canadian programmes and their outcomes for the development of military education in Ukraine (2015–2025)**

<b>№</b>	<b>Programme</b>	<b>Period</b>	<b>Contents</b>	<b>Indicator</b>	<b>Impact</b>
1	Operation UNIFIER	2015–2026	Training of officers, sergeants and instructors; tactical, medical and engineering training	more than 47,000 military personnel	Formation of an instructor core, improvement of combat readiness <sup>239</sup>
2	Training of instructors	2016–2025	Training Ukrainian instructors for further teaching	over 2,500 instructors	Ensuring the sustainability of staff training <sup>240</sup>
3	Digital and simulation training	2018–2025	Use of trainers and simulators for practical training	more than 1,000 cadets per year	Improving training effectiveness and adaptation to combat conditions <sup>241</sup>
4	Specialised courses (medical, engineering, logistics)	2019–2025	Training specialists for modern operations	more than 5,000 military personnel	Development of specialised skills in accordance with NATO standards <sup>242</sup>

<sup>239</sup> Canada. Department of National Defence. *Operation UNIFIER – Canadian Armed Forces’ military training, professionalization, and capacity-building mission in support of Ukraine*. Ottawa, 2015–2026. <https://www.canada.ca/en/department-national-defence/services/operations/military-operations/current-operations/operation-unifier.html>

<sup>240</sup> Canadian Defence Academy. *Canadian support to Ukrainian military education: current programs and future directions*. Kingston: CDA, 2022. <https://www.cda-acd.forces.gc.ca/ukraine-programs>

<sup>241</sup> Міністерство оборони України. *Звіт про стан і перспективи розвитку військової освіти в Україні*. К., 2023. С.15.

<sup>242</sup> Canada. Department of National Defence. *International military cooperation and capacity building in Ukraine*. Ottawa, 2025. <https://www.canada.ca/en/department-national-defence/campaigns/canadian-military-support-to-ukraine.html>

**Table 3. Promising areas for Ukrainian-Canadian cooperation on the development of military education in Ukraine**

№	Area	Description	Expected effect	Level of integration into NATO
1	Expansion of instructor training	Increase in the number of courses for instructors	Sustainable knowledge transfer process	High <sup>243</sup>
2	Integration of NATO standards	Adaptation of training programmes, certification of military personnel	Compatibility with allied forces	Maximum <sup>244</sup>
3	Digitalisation and simulation training	Use of digital platforms and simulators	Improving training effectiveness	High <sup>245</sup>
4	Specialised training	Cybersecurity, drones, engineering and medical training	Improvement of technical competencies	Medium–high <sup>246</sup>
5	Long-term institutional partnership	Regular exchange of experience, scientific research	Institutional capacity building	High <sup>247</sup> [Canadian Defence Academy, 2022]

<sup>243</sup> Canadian Defence Academy. *Canadian support to Ukrainian military education: current programs and future directions*. Kingston: CDA, 2022. <https://www.cda-acd.forces.gc.ca/ukraine-programs>

<sup>244</sup> PM of Canada. *Standing together with Ukraine: through victory and beyond*. Ottawa, 2024. <https://www.pm.gc.ca/en/news/backgrounders/2024/07/11/standing-together-ukraine-through-victory-and-beyond>

<sup>245</sup> Міністерство оборони України. *Звіт про стан і перспективи розвитку військової освіти в Україні*. К., 2023. С.16.

<sup>246</sup> Canada. Department of National Defence. *International military cooperation and capacity building in Ukraine*. Ottawa, 2025. <https://www.canada.ca/en/department-national-defence/campaigns/canadian-military-support-to-ukraine.html>

<sup>247</sup> Canadian Defence Academy. *Canadian support to Ukrainian military education: current programs and future directions*. Kingston: CDA, 2022. <https://www.cda-acd.forces.gc.ca/ukraine-programs>

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